## D4 NICHQ Vanderbilt Assessment Scale—TEACHER Informant Class Time: \_\_\_\_\_ Class Name/Period: \_\_\_\_ Teacher's Name: Grade Level: \_\_\_\_\_ Todav's Date: Child's Name: Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: Is this evaluation based on a time when the child was on medication was not on medication not sure? **Symptoms** Never Occasionally Often **Very Often** 1. Fails to give attention to details or makes careless mistakes in schoolwork 2. Has difficulty sustaining attention to tasks or activities 3. Does not seem to listen when spoken to directly 4. Does not follow through on instructions and fails to finish schoolwork 2. (not due to oppositional behavior or failure to understand) 5. Has difficulty organizing tasks and activities 6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort 7. Loses things necessary for tasks or activities (school assignments, pencils, or books) 8. Is easily distracted by extraneous stimuli 9. Is forgetful in daily activities 10. Fidgets with hands or feet or squirms in seat 11. Leaves seat in classroom or in other situations in which remaining

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

31. Is afraid to try new things for fear of making mistakes

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303



seated is expected

seated is expected

17. Has difficulty waiting in line

15. Talks excessively

19. Loses temper

21. Is angry or resentful

22. Is spiteful and vindictive

24. Initiates physical fights

26. Is physically cruel to people

29. Is fearful, anxious, or worried

23. Bullies, threatens, or intimidates others

27. Has stolen items of nontrivial value

28. Deliberately destroys others' property

30. Is self-conscious or easily embarrassed



12. Runs about or climbs excessively in situations in which remaining

18. Interrupts or intrudes on others (eg, butts into conversations/games)

25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)

20. Actively defies or refuses to comply with adult's requests or rules

13. Has difficulty playing or engaging in leisure activities quietly

16. Blurts out answers before questions have been completed

14. Is "on the go" or often acts as if "driven by a motor"





2.

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2.

D4 NICHQ Vanderbilt Assessment Sc	ale—TEACH	IER Inform	ant, continue	d		
Teacher's Name: Class '	Class Time:		Class Name/Period:			
Today's Date: Child's Name:						
Symptoms (continued)		Never	Occasionally	Often	Very Often	
32. Feels worthless or inferior		0	1	2	3	
33. Blames self for problems; feels guilty		0	1	2	3	
34. Feels lonely, unwanted, or unloved; complains that "no on	e loves him or	her" 0	1	2	3	
35. Is sad, unhappy, or depressed		0	1	2	3	
				Somewhat	t	
Performance		Above		of a		
Academic Performance	Excellent	Average	Average		Problemation	
36. Reading	1	2	3	4	5	
37. Mathematics	1	2	3	4	5	
38. Written expression	1	2	3	4	5	
				Somewhat	t	
Classroom Behavioral Performance	Excellent	Above Average	Average	of a Problem	Problemation	
39. Relationship with peers	1	2	3	4	5	
40. Following directions	1	2	3	4	5	
41. Disrupting class	1	2	3	4	5	
42. Assignment completion	1	2	3	4	5	
43. Organizational skills	1	2	3	4	5	
Comments:						
Please return this form to:						
Mailing address:						
Fax number:						
For Office Use Only						
Total number of questions scored 2 or 3 in questions 1–9: _						
Total number of questions scored 2 or 3 in questions 10–18:						
Total Symptom Score for questions 1–18:						
Total number of questions scored 2 or 3 in questions 19–28:						
Total number of questions scored 2 or 3 in questions 29–35:						
Total number of questions scored 4 or 5 in questions 36–43:						
Total number of questions scored 4 of 5 in questions 30–45:						



Average Performance Score:\_



